



B Sc	Semester V (Skill Enhancement Course -Elective)	Credits: 4
Course: 7B	Solar Energy and Applications	Hrs/Wk: 4

Learning Outcomes: After successful completion of the course, the student will be able to:

1. Understand Sun structure, forms of energy coming from the Sun and its measurement.
2. Acquire a critical knowledge on the working of thermal and photovoltaic collectors.
3. Demonstrate skills related to callus culture through hands on experience
4. Understand testing procedures and fault analysis of thermal collectors and PV modules.
5. Comprehend applications of thermal collectors and PV modules.

Syllabus: (Total Hours: 90 including Teaching, Lab, Field Training, Unit tests etc.)

UNIT I: BASIC CONCEPTS OF SOLAR ENERGY (10HRS)

Spectral distribution of solar radiation, Solar constant , zenith angle and Air-Mass, standard time, local apparent time, equation of time, direct, diffuse and total radiations. Pyrheliometer - working principle, direct radiation measurement, Pyrometer-working Principle, diffuse radiation measurement, Distinction between the two meters.

UNIT II: SOLAR THERMAL COLLECTORS (10hrs)

Solar Thermal Collectors-Introduction, Types of Thermal collectors, Flat plate collector – liquid heating type, Energy balance equation and efficiency, Evacuated tube collector, collector overall heat loss coefficient, Definitions of collector efficiency factor, collector heat-removal factor and collector flow factor, Testing of flat-plate collector, solar water heating system, natural and forced circulation types. Concentrating collectors, Solar cookers, Solar dryers, Solar desalinators.

UNIT III: FUNDAMENTALS OF SOLAR CELLS (10Hrs)

Semiconductor interface, Types, homo junction, hetero junction and Schottky barrier, advantages and drawbacks, Photovoltaic cell, equivalent circuit, output parameters, conversion efficiency, quantum efficiency, Measurement of I-V characteristics, series and shunt resistance, their effect on efficiency, Effect of light intensity, inclination and temperature on efficiency

UNIT IV: TYPES OF SOLAR CELLS AND MODULES (10 hrs)

Types of solar cells, Crystalline silicon solar cells, I-V characteristics, poly-Si cells, Amorphous silicon cells, Thin film solar cells-CdTe/CdS and CuInGaSe₂/CdS cell configurations, structures, advantages and limitations, Multi junction cells – Double and triple junction cells. Module fabrication steps, Modules in series and parallel, Bypass and blocking diodes

UNIT V: SOLAR PHOTOVOLTAIC SYSTEMS (10hrs)

Energy storage in PV systems, Energy storage modes, electrochemical storage, Batteries, Primary and secondary, Solid-state battery, Molten solvent battery, lead acid battery and dry batteries, Mechanical storage – Flywheel, Electrical storage – Super capacitor



REFERENCES BOOKS:

1. Solar Energy Utilization by G. D. Rai, Khanna Publishers
2. Solar Energy- Fundamentals, design, modelling and applications by G.N. Tiwari, Narosa Publications, 2005.
3. Solar Energy-Principles of thermal energy collection & storage by S.P. Sukhatme, Tata Mc-Graw Hill Publishers, 1999.
4. Science and Technology of Photovoltaics, P. Jayarama Reddy, CRC Press (Taylor & Francis Group), Leiden & BS Publications, Hyderabad, 2009.
5. Solar Photovoltaics- Fundamentals, technologies and applications, Chetan Singh Solanki, PHI Learning Pvt. Ltd.,
6. Web sources suggested by the teacher concerned and the college librarian including reading material.
(a) https://courses.edx.org/c4x/DelftX/ET.3034TU/asset/solar_energy_v1.1.pdf
(b) [https://www.sku.ac.ir/Datafiles/BookLibrary/45/John%20A.%20Duffie,%20William%20A.%20Beckman\(auth.\)-Solar%20Engineering%20of%20Thermal%20Processes,%20Fourth%20Edition%20\(2013\).pdf](https://www.sku.ac.ir/Datafiles/BookLibrary/45/John%20A.%20Duffie,%20William%20A.%20Beckman(auth.)-Solar%20Engineering%20of%20Thermal%20Processes,%20Fourth%20Edition%20(2013).pdf)



ADIKAVI NANNAYA UNIVERSITY:: RAJAHMAHENDRAVARAM
B.Sc Physics Syllabus (w.e.f:2020-21 A.Y)

B Sc	Semester V (Skill Enhancement Course -Elective)	Credits: 1
Course: 7B	Solar Energy and Applications Lab	Hrs/Wk: 2

Practical (lab) work (30 hrs, Max Marks:50)

Learning Outcomes :On successful completion of this practical course, students shall be able to:

1. List out and identify various components of solar thermal collectors and systems, solar photovoltaic modules and systems.
2. Learn the procedures for measurement of direct, global and diffuse solar radiation, I -V characteristics and efficiency analysis of solar cells and modules.
3. Demonstrate skills acquired in evaluating the performance of solar cell / module in connecting them appropriately to get required power output.
4. Acquire skills in identification and elimination of the damaged panels without affecting the output power in a module / array.
5. Perform procedures and techniques related to general maintenance of solar thermal and photovoltaic modules.

Practical (Laboratory) Syllabus: (30 hrs) (Max.50 Marks)

1. Measurement of direct radiation using pyrheliometer.
2. Measurement of global and diffuse radiation using pyranometer.
3. Evaluation of performance of a flat plate collector
4. Evaluation of solar cell / module efficiency by studying the I – V measurements.
5. Determination of series and shunt resistance of a solar cell / module.
6. Determination of efficiency of two solar cells / modules connected in series.
7. Determination of efficiency of two solar cells / modules connected in parallel.
8. Study the effect of input intensity on the performance of solar cell / module.
9. Study the influence of cell / module temperature on the efficiency.
10. Study the effect of cell / module inclination on the efficiency.

LAB REFERENCES:

1. Solar Photo voltaic- Alab training manual, C.S. Solanki et al., Foundation Books Publishers, 2012.
2. Laboratory Manual on Solar thermal experiments, HP Garg, TC Kandpal, Narosa Publishing House 2000.
3. Web sources suggested by the teacher concerned.
<https://renewablelab.niu.edu/experiments/solarPanel> Development of simple solar hot water collector: <https://www.youtube.com/watch?v=WP8H5IOTwYU>
<https://www.instructables.com/Solar-Water-Heater-From-Scratch/>



Co-curricular Activities:

(a) Mandatory: (*Training of students by teacher in field related skills: (lab:10 + field: 05)*)

1. **For Teacher:** Training of students by the teacher in the in the laboratory/field for not less than 15 hours on the field techniques/skills related to measurement of direct, diffused and global solar radiation; demonstration of procedures used in the performance evaluation of solar flat plate collectors, solar photovoltaic cells and modules measurement of different parameters in the calculation of efficiency.
2. **For Student:** Students shall visit to solar thermal and photovoltaic laboratories in universities/research organizations/ nearby industries to observe and understand the techniques and procedures used for evaluation of solar collector, solar cell and module efficiencies. They shall write their observations and submit to the teacher hand-written Fieldwork/Project work not exceeding 10 pages in the given format.
3. Max marks for Fieldwork/Project work: 05.
4. Suggested Format for Fieldwork/Project work: *Title page, student details, index page, details of place visited, observations, findings and acknowledgements.*
5. Unit tests (IE).

(b) Suggested Co-Curricular Activities

1. Training of students by related industrial/ technical experts using guest lectures/ invited talks.
2. Assignments (including technical assignments like identifying components of a solar hot water and solar photovoltaic systems and their handling, operational techniques and maintenance procedures with safety and security)
3. Seminars, Group discussions, Quiz, Debates etc. on related topics.
4. Preparation of videos on thermal and photovoltaic systems and technical procedures.
5. Collection of brochures/figures/photos related to products and applications of solar energy and organizing them in a systematic way in a file.
6. Making a (i) solar panel (ii) solar light (iii) solar cooker (iv) solar oven (v) solar inverter atHome.
7. Visits to nearby solar thermal system as well as solar photovoltaic power stations, firms,research organizations etc.



MODEL QUESTION PAPER (Sem - End)

B.Sc DEGREE EXAMINATION
Semester – V (Skill Enhancement Course -Elective)
Paper-7B – Solar Energy And Applications

Time: 3 hrs

Maximum Marks : 75

SECTION – A

Answer any FIVE Questions

5X5M = 25M

Explain about the Spectral distribution of Solar radiation

1. Explain the terms : (a) direct (b) diffuse and (c) total
2. Give a short note on thermal collectors radiations
3. Write a short note on Solar desalinators
4. Explain about : (a) homo junction and (b) hetero junction Concepts in semiconductor interfaces.
5. Give a short note on various types of Solar cells
6. Explain about the advantages and limitations of Thin film solar cells.
7. Explain about energy storage modes in PV Systems
8. Explain about the semiconductor interfaces.

SECTION - B

Answer ALL the Questions

5X10= 50M

9. (a) Explain the principle of Working and direct radiation measurement in Pyrheliometer
(OR)
(b) What is Pyrometer ? Explain the Working principle and direct radiation measurement involved in it.
10. (a) Explain about a Flat plate collector of liquid heating type and obtain Energy balance Equation and Efficiency
(OR)
(b) Explain the Solar Water heating system involving natural and forced circulation types
11. (a) What is a photovoltaic cell ? Draw it's equivalent circuit and Explain about : (i) output parameters (ii) Conversion Efficiency and (iii) Quantum Efficiency
(OR)
(b) Explain the following Effects of (i) Series and shunt resistance (ii) light intensity (iii) inclination and (iv) temperature on the Efficiency of solar cells.
12. (a) Explain the configuration, structure, advantages and limitations of CdTe / Cds Thin film solar cell
(OR)
(b) Explain the concepts of (i) Solar module fabrication steps and (ii) modules in series and Parallel
13. (a) Explain about Various primary storage Batteries
(OR)
(b) Explain about Various Secondary storage mechanisms
(i) Fly wheel and (ii) Supercapacitor